

**USOE Suggested 1<sup>st</sup> Grade Curriculum Map**

Standard	Objective	1 (weeks 1-3)	2 (weeks 4-6)	3 (weeks 7-9)	4 (weeks 10-12)	5 (weeks 13-15)	6 (weeks 16-18)
Standard 1 Number Sense	Represent	Count, read, write numerals/number words 0-10.			Count, read, write numerals/number words 0-20.		
		Represent whole numbers using number lines, models, and number sentences 0-10.			Represent whole numbers using number lines, models, and number sentences 0-20.		
	Relationships		Make reasonable estimates of the quantitative difference between two sets of objects.		Identify one more, one less than a given number.		Identify numbers missing from a counting sequence.
			Compare and order sets of objects and numbers using the terms greater than, less than, and equal to.				
	Model				Represent part-whole relationships using the number line.	Compute basic addition facts up to 10 + 10) and the related subtraction facts using strategies	
					Use a variety of models, including objects, length-based models, the number line and the ten frame to describe problem types (i.e., part-whole, combine, separate, compare).		
						Commutative Property	

<b>Standard 2</b> Algebra	<b>Sort and Classify</b>		Sort and classify objects using more than one attribute.				
	<b>Patterns</b>		Identify, create, and label repeating patterns.			Skip counting by twos, fives, and tens to 20.	
	<b>Relationships</b>				Recognize that “+” – and = indicates the joining of sets		Write and solve number sentences using symbolic notation
<b>Standard 3</b> Geometry	<b>Plain and Solid Figures</b>		Name, create, and sort plane figures	Plane Figures in the Environment		Compose and decompose plane figures.	

<b>Measurement</b>	<b>Measurable Attributes</b>			Identify tools for measuring length, weight, capacity, temperature, and time.	Months of the year and seasons in order, and calendar to determine the day of the week and date.		Measure length using nonstandard units.
<b>Data Analysis</b>	<b>Collect, Organize, and Represent Data</b>			Collect and represent data using pictographs	Collect and represent data using bar graphs	Collect and represent data using tally marks	
<p>This guide is <b>not</b> meant to replace the Core. The intent of the guide is to provide a suggested pacing sequence. Major topics are listed within the guide; the Utah State Core Curriculum should be referred to while planning instruction.</p>							